**University of Maryland, Baltimore County**

**Baccalaureate Social Work Program**

**Office of Field Education**

**Midterm Evaluation**

|  |  |  |
| --- | --- | --- |
| Student Last Name: |  | |
| Student First Name: |  | |
| Agency: |  | |
| Field Instructor: |  | |
| Faculty Field Liaison: |  |  |
| Semester: | Fall 20\_\_\_\_\_ | Spring 20 \_\_\_\_ |

***Evaluation Rating Instructions:***

This document addresses the Midterm Evaluation and essential social work skills and behaviors; please fill this out each semester and when completing this form, consider it in context of the student’s Learning Agreement, including progress towards goals/objectives as written.

The standard by which a field placement student is to be compared for evaluation rating purposes is that of a social work student at the generalist practice level. For example, a 1st semester BSW student’s performance should be measured against the expected level of practice competency of beginning BSW-level practitioner.

***Rating Criteria:***

|  |  |  |
| --- | --- | --- |
| 5 | Outstanding | The field placement student CONSISTENTLY EXCEEDS expectations related to the identified behavior. |
| 4 | Proficient | The field placement student CONSISTENTLY MEETS expectations related to the identified behavior. |
| 3 | Developing | The field placement student GENERALLY MEETS expectations related to the identified behavior. |
| 2 | Needs improvement | The field placement student INCONSISTENTLY MEETS expectations related to this identified behavior. There are performance indicators that the student can meet the expectations in the near future with additional guidance and direction. |
| 1 | Unsatisfactory | Despite being given opportunities, the field placement student NEVER MEETS expectations related to this identified behavior. |
| N/O |  | The field placement did not have an opportunity to demonstrate this identified behavior by the date of this evaluation. |

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| --- | --- | --- |
| **Essential Social Work Skills and Behaviors for Midterm Evaluation** | | |
|  | **Social Work Students:** | **Midterm Rating**  **(1-5)** |
| 1 | Maintain professionalism in terms of dress and on time attendance; |  |
| 2 | Establish and maintain appropriate relationships with clients and agency personnel; |  |
| 3 | Accept constructive feedback and make the necessary changes; |  |
| 4 | Engage in assigned tasks and complete in a timely manner; |  |
| 5 | Effectively balance field and other responsibilities; |  |
| 6 | Prepare for and actively participate in supervision including reviewing Learning Agreement; and |  |
| 7 | Engage in social work practice with knowledge of the impact of societal oppression on diverse groups and awareness of how personal biases influence attitudes and underlying assumptions. |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **YES** | **NO** |
| 8 | Has your faculty field liaison met with you or scheduled a visit? |  |  |
| 9 | Are your student’s skills and competencies emerging in a satisfactory manner? |  |  |
| 10 | Do you have concerns about your student’s skills, competencies, and/or performance in field? |  |  |
| 11 | Would you like your faculty field liaison to contact you about any concerns or questions? |  |  |
| 12 | Please write a brief statement that describes your student’s initial adaptation to the agency including their progress towards completing goals/objectives as listed on Learning Agreement:  (text box) | | |

**Midterm** **Signatures:**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task Supervisor (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Field Liaison: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total number of hours completed by midterm:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The student’s signature does not imply agreement or disagreement with the evaluation; it indicates only that the student has read it.*

Student’s Comments (optional):