CURRICULUM VITAE

M. NICOLE BELFIORE

Education

PhD 2015 National Catholic School of Social Service, Washington, DC

Dissertation: The Influence of Field Education Experiences on the Development of

Social Work Values and Ethical Conduct in MSW Graduates

MSW 1993 University of Maryland School of Social Work, Baltimore, MD

Community Organization and Social Administration Specialization

BA 1986 Oberlin College, Oberlin, OH

English major, Women's Studies concentration

Experience in Higher Education

2018-present University of Maryland School of Social Work, Baltimore County

Clinical Assistant Professor, Baccalaureate Program. Teach social work undergraduate curriculum areas and provide academic advising to social work majors. Courses taught include Social Welfare, Social Policy, and Social Work I & II. Develop curricula, serve on academic and administrative committees, support student and academic programming. Designed and implemented independent study

course on systemic and institutional racism, Spring 2019.

2015-2018 National Catholic School of Social Service, Washington, DC

Adjunct Faculty for online and on campus BSW, MSW, and PhD programs. Courses taught include Research Methods and Statistics, Ethical Issues in Contemporary Social Work, Social Welfare Policy and Services, A Theoretical Framework for Ethical Decision-Making and Knowledge Building, and Motivational Interviewing. Developed curriculum and syllabus for adopted Motivational Interviewing course.

2013-2017 The Catholic University of America, Washington, DC

Faculty Research and Training Associate to SAMHSA grant. Implemented SBIRT (Screening, Brief Intervention, and Referral to Treatment) for substance use disorders training and research grant with faculty, community partners, and students; designed curricula, trained on SBIRT and Motivational Interviewing (MI), collected and analyzed data, produced scholarly manuscripts, supervised research assistants, integrated SBIRT into existing coursework, developed MI curriculum, and

served as member of interdisciplinary training and research team.

2010-2011 National Catholic School of Social Service, Washington, DC

Assistant Director of Field Education. Placed master's students in field internships, coordinated experiential teaching and student learning with field instructors and field liaisons, provided site visits to field agencies, updated syllabi and field manual in compliance with Council on Social Work Education Standards, and maintained

database of field placements.

Other Professional Experience

2003-2005 Project Children/Shiloh Foundation, Washington, DC

Project Manager to peace and reconciliation program and small family foundation. Developed and implemented exchange and leadership programs for children and young adults of Northern Ireland, coordinated volunteer services, wrote and edited outreach and marketing materials and grant proposals, coordinated fundraising events, developed office internship program, supervised paid and volunteer staff.

1994-2000 The Pro Bono Counseling Project, Baltimore, MD

Director of Clinical Services. Coordinated mental health counseling for low income, uninsured individuals and families utilizing bank of volunteer clinicians throughout Maryland. Conducted joint campaigns to increase volunteer participation and

financial contributions.

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Research Support and/or Fellowships

2019

Hrabowski Scholarship of Teaching and Learning Innovation Grant to conduct mixed methods research evaluation of independent study course

Publications (Peer reviewed)

Belfiore, M. N., Hoover, J. L., Jenkins, A. R., & Ting, L. (2020). Teaching Note: Seeing White: Exploring institutional racism with undergraduate social work students. *Journal of Social Work Education*.

BrintzenhofeSzoc, K., Belfiore, M. N., & Shields, J. J. (2019). Bringing SBIRT into the community: An evaluation of a continuing education training for social workers. *Journal of Social Work Practice in the Addictions*, 19(1-2), 124-138.

Belfiore, M. N., Blinka, M. D., BrintzenhofeSzoc, K., & Shields, J. J. (2018). SBIRT curriculum integration and sustainability: Social work and nursing faculty perspectives. *Substance Abuse*, 39(9), 255-261.

Publications (Other)

Shields, J. J., Park, C., Belfiore, M. N., Raber, M. J., & BrintzenhofeSzoc, K. (2017). *The traits of an effective deacon.* Washington, DC: National Catholic School of Social Service, The Catholic University of America.

Belfiore, M. N., & Swett, L. (2014). *Training practices of state Adult Protective Services agencies*. Washington, DC: Center on Global Aging, The Catholic University of America.

Swett, L., & Belfiore, M. N. (2014). *Use of multi-disciplinary teams by state Adult Protective Services agencies*. Washington, DC: Center on Global Aging, The Catholic University of America.

Swett, L., & Belfiore, M. N. (2014). *Data collection practices of state Adult Protective Services agencies.* Washington, DC: Center on Global Aging, The Catholic University of America.

Presentations (Juried)

Belfiore, M. N., Hoover, J. L., & Jenkins, A. R. (2020, May). *Teaching structural racism through podcast listening*. Paper presentation at the Lilly Conference, Bethesda, MD.

Belfiore, M. N., Hoover, J. L., & Jenkins, A. R. (2019, September). *Seeing white independent study*. Poster presentation at the UMBC Provost's Teaching and Learning Symposium, Catonsville, MD.

Belfiore, M. N., Blinka, M. D., BrintzenhofeSzoc, K., & Shields, J. J. (2018, January). *Integrating SBIRT into the social work curriculum: The results of a qualitative study.* Paper presentation at the Society for Social Work Research 2018 Annual Conference, Washington, DC.

Belfiore, M. N. (2016, January). *The influence of field education on social work values and ethical conduct.* Paper presentation at the Society for Social Work Research 2016 Annual Conference, Washington, DC.

Belfiore, M. N. (2015, October). *The influence of field education on social work values and ethical conduct.* Paper presentation at the Council on Social Work Education 2015 Annual Program Meeting, Denver, CO.

BrintzenhofeSzoc, K., Belfiore, M. N., Goodman, P., & Shields, J. J. (2015, May). Oncology social work bringing screening, brief intervention, and referral to treatment (SBIRT) into oncology care: One more screening with an intervention helps those with substance use disorders. Paper presentation at the Association of Oncology Social Work 30th Annual Conference, Seattle, WA.

Belfiore, M. N., Dudley, C., & Keilson, B. (2014, March). *Civic engagement through service learning: An exploration of the relationship between transformational learning and the transformative effects of service learning.* Paper presentation at the George Washington University Educational Symposium for Research and Innovation, Washington, DC.

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Community Presentations

Belfiore, M. N. (2019 & 2020, March). *Addiction science: Implications for prevention, treatment, and recovery.* The Les Aspin Center, Washington, DC.

Belfiore, M. N. (2018, 2019, & 2020, November). *Addiction science: Implications for prevention, treatment, and recovery.* The Les Aspin Center, Washington, DC.

Belfiore, M. N., & Cain, G. (2017, March). *SBIRT and motivational interviewing*. George Washington University Hospital, Washington, DC.

Belfiore, M. N., & Selway, J. (2016, October). *SBIRT and motivational interviewing*. George Washington University Hospital, Washington, DC.

Belfiore, M. N., & Goodman, P. (2016, May). *SBIRT and motivational interviewing*. Online Nursing Students' Training, The Catholic University of America, Washington, DC.

Belfiore, M. N., & Dombrowski, J. (2015, October). *Motivational interviewing for SBIRT.* MSW and MSN Student Symposium, The Catholic University of America, Washington, DC.

Belfiore, M. N., & BrintzenhofeSzoc, K. (2015, June). *SBIRT and motivational interviewing*. Online Nursing Students' Training, The Catholic University of America, Washington, DC.

Belfiore, M. N., & Shar, C. (2015, January). *Motivational interviewing and the science of addiction*. MSW and MSN Student Symposium, The Catholic University of America, Washington, DC.

BrintzenhofeSzoc, K., & Belfiore, M. N. (2014, November). *Interdisciplinary teamwork and motivational interviewing*. MSW and MSN Student Symposium, The Catholic University of America, Washington, DC.

BrintzenhofeSzoc, K., & Belfiore, M. N. (2014, August). *SBIRT and motivational interviewing*. Field Instructors' Training, The Catholic University of America, Washington, DC.

Service to the Department and University

2020-present University of Maryland Baltimore, Social Work Program. Serve on Master's Program

Committee. Represent Baccalaureate Program at monthly meetings, serve on

Structural Oppression Course Evaluation subcommittee.

2018-present University of Maryland Baltimore County, Social Work Program. Co-lead instructor in

the Social Welfare Policy course sequence. Develop and update curricula including course materials, textbooks, and assignments to ensure compliance with CSWE

accreditation.

2019 University of Maryland, Baltimore County at the Universities at Shady Grove. Served

on Coordinator of Undergraduate Recruitment search and hiring committee by reviewing resumes and conducting interviews with candidates resulting in successful

hire.

2018-2019 University of Maryland, Baltimore County, Co-facilitated Faculty Learning

Community on Seeing White: Integrating antiracism into course curricula. Managed and attended monthly meetings. Presented outcomes at end of year FLC retreat.

Service to the Community and Profession

2020 Montgomery County Commission for Women Legislative Briefing Planning

Committee. Attend monthly meetings, serve on Evaluation Committee.

2019-present University of Maryland, Baltimore County at Universities of Shady Grove. Kendall

Scholarship Faculty Mentor to three full-tuition scholarship students. Organize and facilitate monthly mentoring meetings, attend service, scholarship, and awards

events.

2018-present

National Association of Social Workers - Maryland Chapter. Serve on Advocacy Day Planning Committee. Coordinate registration and transportation for Universities at Shady Grove students since 2019.