

## **CURRICULUM VITAE**

**JAYSHREE S. JANI**

### **EDUCATION**

Ph.D.	2008	University of Maryland, Baltimore, School of Social Work
M.S.W.	1999	University of Illinois at Chicago, Jane Addams School of Social Work, Concentration: Management and Policy
B.A.	1997	St. Mary's College, Notre Dame, Indiana, Major: Spanish; Minor: History

### **Experience in Higher Education**

May 2015-Current	University of Maryland School of Social Work, Baltimore County, Associate Professor, Baccalaureate Social Work Program
2008-May 2015	University of Maryland School of Social Work, Baltimore County, Assistant Professor, Baccalaureate Social Work Program
2006-2008	Hood College, Frederick, MD, Visiting Assistant Professor, Sociology & Social Work Department
2005 - 2007	University of Maryland School of Social Work, Baltimore, Adjunct Faculty, Masters Social Work Program: SOWK 783 Ethnocultural Qualitative Research, SOWK 630 Social Work Practice with Individuals
June 2007	Frostburg State University, Frostburg, MD, Adjunct Faculty, Baccalaureate Social Work Program: SOWK 490 Special Topics in Social Work: Field Experience in Ireland
2005	University of Maryland, School of Social Work, Baltimore, Teaching Fellow, Masters Social Work Program: SOWK 630 Social Work Practice with Individuals
1999	American Professional Partnership for Lithuanian Education, Lithuania, Lecturer, American Social Work

### **Experience in Other than Higher Education**

January 2019- Current	HopeWorks of Howard County, Columbia, MD Interim Clinical Director/Consultant
January 2015-Current	Adopolis, Inc., Washington, DC Director of Clinical Services
2007-Current	Counseling Plus Incorporated, Silver Spring, MD Bilingual Mental Health Supervisor, Counselor/Consultant
May-August 2018	HopeWorks of Howard County, Columbia, MD Interim Clinical Director/Consultant
2013-2017	Lutheran Immigration and Refugee Services, Baltimore, MD Contractor/PI for Shelter Research, Children's Services Division
April -August 2016	HopeWorks of Howard County, Columbia, MD Interim Clinical Director/Consultant
March -August 2015	HopeWorks of Howard County, Columbia, MD Interim Clinical Director/Consultant
July 2014	HopeWorks of Howard County, Columbia, MD Interim Bilingual Clinician/Consultant
2013-2014	Community Behavioral Health, Cambridge, MD Psychiatric Rehabilitation Specialist, Supervisor
2013	Lutheran Immigration and Refugee Services, Baltimore, MD Contractor for Intern Research Supervision, Children's Services Division

	Contractor/PI for Shelter Research, Children's Services Division
2012	Lutheran Immigration and Refugee Services, Baltimore, MD
	Contractor for Intern Research Supervision, Children's Services Division
2011	Lutheran Immigration and Refugee Services, Baltimore, MD
	Contractor for Stakeholder Research, Children's Services Division
2009-2010	Lutheran Immigration and Refugee Services, Baltimore, MD
	Contractor for the Development of a Survey for the Safe Haven Program for Undocumented Immigrant Minors
2003-2006	Kensington Wheaton Youth Services, Wheaton, MD
	Spanish Speaking Services Coordinator
2003-2005	University of Maryland, Baltimore, School of Social Work
	Graduate Research Assistant, Principal Investigators: Dr. Larry Ortiz, Dr. Bruce DeForge, Dr. Dave Zanis, Dr. Carlton Munson
2004	University of Maryland, Baltimore, School of Social Work
	Ruth Young Center for Families, Research Assistant
2001-2003	Kensington Wheaton Youth Services, Wheaton, MD
	Bilingual Youth and Family Counselor, Linkages to Learning Program
2000-2001	National Association of Latino Elected & Appointed Officials (NALEO), Washington DC, Policy Analyst; National Citizenship Network Director
1999-2000	Riverside Psychiatric Hospital, Washington DC
	Residential Social Worker/ Bilingual Intake Coordinator
1998-1999	Office of State Representative Sonia Silva, Chicago, IL
	Intern for Hispanic Services
1997-1999	Travelers & Immigrants Aid International Children's Center, Chicago, IL
	Case Manager

### **Honors Received**

2018	Phi Alpha Honorary Member
2017	<i>Journal of Social Work Education</i> , Best Empirical Article of Volume 52 for "Cultural competence and social work education: Moving toward assessment of practice behaviors"
2007-2008	University of Maryland, Baltimore, Graduate School Merit Award
2006-2007	University of Maryland, Baltimore, Graduate School Merit Award
2005	UMB/UMBC 27 <sup>th</sup> Graduate Research Conference, 3 <sup>rd</sup> Place Social Sciences Poster
2004	UMB/ UMBC 26 <sup>th</sup> Graduate Research Conference, 1 <sup>st</sup> Place Social Sciences Poster

### **Research Support and/or Fellowships**

2014	\$990, University of Maryland, Baltimore County, Social Work Program, Designated Research Initiative Fund (DRIF), P.I. Enhancing assessment skills through digital storytelling: A pilot project in social work education.
2011	\$1,500, University of Maryland, Baltimore County, Undergraduate Research Assistance Support (URAS), Research Mentor. Knowledge, skills and values learned in a course about social work practice with immigrants and refugees.
2011	\$5000, University of Maryland, Baltimore County, Office of Undergraduate Education Writing Grant, P.I. Writing in the social work discipline: Exploring the student writing process

2010	\$1,500, University of Maryland, Baltimore County, Undergraduate Research Assistance Support (URAS), Research Mentor. Effectiveness of the use of a Culturagram for teaching social work practice with immigrants and refugees.
2009	\$6000, University of Maryland, Baltimore County, Summer Faculty Fellowship (SFF), P.I. Latino immigrant internet usage and acculturation to U.S. society.
2009	\$1,500, University of Maryland, Baltimore County, Undergraduate Research Assistance Support (URAS), Research Mentor. Latino immigrants' use of the internet: Implications for acculturation.
2007	\$5000, University of Maryland, Baltimore, Global Health Resource Center, Travel Award, P.I. Predictors of mental health in a neighborhood of Managua, Nicaragua: A gendered perspective.
2006	\$1000, University of Maryland, Baltimore, School of Social Work, Travel Fellowship, P.I. Predictors of mental health in a neighborhood of Managua, Nicaragua: A gendered perspective.
2005	University of Maryland, Baltimore, School of Social Work, Master's Program Teaching Fellow.

**Grants Submitted**

2016	\$99,903 Department of Homeland Security (DHS), Borders, Trade, and Immigration Research, Measuring outcomes and influencing factors: adaptive pathways for unaccompanied migrant youth
2014	\$3490, University of Maryland, Baltimore County, Hrabowski Fund for Innovation Seed Grant, Enhancing assessment skills through digital storytelling: A pilot project in social work education (Submitted).
2013	\$15,450, University of Maryland, Baltimore County, Special Research Assistantship/ Initiative Support (SRAIS), Barriers and success in employment retention for the chronically unemployed: An exploratory study (Submitted).
2012	\$13,400, University of Maryland, Baltimore County, Special Research Assistantship/ Initiative Support (SRAIS) The impact of culture on care: Service utilization and outcomes of the Wellmobile Program (Submitted).

**Ph.D. Students**

2020-Current	Siegal, Jennifer. University of Maryland, Baltimore. Dissertation Committee Member. Examining depression and social and emotional development outcomes in parents and children in migrant and seasonal farmworker families.
2015-2019	Chakmakian, E.L. Smith College School of Work. Dissertation Committee Member. The use of digital storytelling to enhance critical thinking in social work education.
2018	Shaik, Naeem. University of Maryland, Baltimore. Dissertation Committee Member. An examination of social dominance orientation and cultural competence of social workers.
2013-2014	Amy Pucino, May 2014, Department of Language Literacy & Culture. Dissertation Committee Member/Reader. Beyond the cliché of 'care': A

multi-method project on Iraqi refugee adolescents' caring relationships with adults who play a pedagogical role in their lives.

### **Undergraduate Students**

2011-2012

Amanda Phillips, Department of Social Work. Undergraduate Research Assistance Support (URAS) (\$1,500). Research Mentor. Knowledge, skills and values learned in a course about social work practice with immigrants and refugees.

2010-2011

Sarah Getz, Department of Social Work. Undergraduate Research Award Assistance Support (URAS) (\$1,500). Research Mentor. Effectiveness of the use of the Culturagram for teaching Social Work Practice with Immigrants and Refugees.

2008-2009

Jennifer Orellana, Department of Social Work. Undergraduate Research Award Assistance Support (URAS) (\$1,500). Research Mentor. Latino immigrants' use of the internet: Implications for acculturation.

### **Publications (All Peer Reviewed)**

Roth, B.J., Crea, T.M., **Jani, J.S.**, Underwood, D., Hasson III, R.G., Evans, K. & Zuch, M. (2018). Detached and afraid: U.S. immigration policy and the practice of forcibly separating parents and young children at the border. *Child Welfare*, 96, 5.

Crea, T.M., Roth, B.J., **Jani, J.S.**, Grace, B. (2018). Unaccompanied immigrant children: Interdisciplinary perspectives on needs and responses: Introduction to special issue of *Children & Youth Services Review*, 92, 1-3.

**Jani, J.S.** & Reisch, M. (2018). Assisting the least among us: Social work's historical response to unaccompanied immigrant and refugee youth. *Children & Youth Services Review*, 92, 4-14.

**Jani, J.S.** (2017). Reunification is not enough: Assessing the needs of unaccompanied migrant youth. *Families in Society: The Journal of Contemporary Social Services*, 98, 127-136.

**Jani, J.S.**, Osteen, P.O., Shipe, S. (2016). Cultural "competence" and social work education: Moving towards assessment of practice behaviors. *Journal of Social Work Education*, 52, 311-324.

**Jani, J.S.**, Ranweiler, J., Underwood, D. (2016). Hope as a crucial factor in integration among unaccompanied immigrant youth in the USA: A pilot project, *Journal of International Migration and Integration*, 17, 1195-1209.

**Jani, J.S.**, Mellinger, M.S. (2015). Beyond writing to learn: Factors influencing students' writing outcomes. *Journal of Social Work Education*, 51, 136-152.

**Jani, J.S.**, DeForge, B. (2015). Contextually appropriate measurement as the basis for culturally appropriate interventions: A case study in Managua, Nicaragua. *Social Work in Public Health, 30*, 157-174.

**Jani, J.S.**, Okundaye, J. (2014). The Culturagram: An educational tool to enhance practice competence with diverse populations. *Journal of Baccalaureate Social Work, 19*, 53-63.

Smith-Osborne, A., **Jani, J.S.** (2014). Long distance military and civilian relationships: Women's perceptions of the impact of communication technology and military culture. *Military Behavioral Health, 2*, 293-303.

Reisch, M., **Jani, J.S.** (2012). The new politics of social work: Understanding context to promote change. *The British Journal of Social Work, 42*, 1132-1150.

**Jani, J.S.**, Tice, C., Wiseman, R. (2012). Assessing an interdisciplinary health care model: The Governor's Wellmobile project. *Social Work in Health Care, 51*, 441-456.

**Jani, J.S.**, Pierce, D., Ortiz, L., Sowbel, L. (2011). Access to intersectionality, content to competence: Deconstructing social work education diversity standards. *Journal of Social Work Education, 47*, 283-301.

**Jani, J.S.**, Reisch, M. (2011). Common human needs, uncommon solutions: Applying a critical perspective to frameworks of human behavior. *Families in Society, 92*, 13-20.

**Jani, J.S.** (2010). Mental health, poverty and agency in Managua, Nicaragua: A gendered perspective. *Social Work in Mental Health, 8*, 356-374.

Ortiz, L., **Jani, J.S.** (2010). Critical race theory: A transformational model for teaching diversity. *Journal of Social Work Education, 46*, 175-193.

**Jani, J.S.**, Sowbel, L., Smith-Osborne, A., Hall, D., Bina, R., Yum, J., & Mollette, A. (2009). Perceived preparedness and knowledge of substance abuse among recent MSW graduates: Advanced standing revisited. *Journal of Social Work Practice in the Addictions, 9*(4), 381-399.

**Jani, J.S.**, Ortiz, L., & Aranda, M. (2009). Latino outcome studies in social work: A review of the literature. *Research on Social Work Practice, 19*(2), 179-194.

Bina, R., Hall, D., Mollette, A., Smith-Osborne, A., Yum J., Sowbel, L., **Jani, J.S.** (2008). Substance abuse training and perceived knowledge:

Predictors of perceived preparedness to work in substance abuse. *Journal of Social Work Education*, 44(3), 7-20.

Belcher, J., DeForge, B., **Jani, J.S.** (2006). Inner-city victims of violence and trauma care: The importance of trauma-center discharge and aftercare planning and violence prevention programs. *Journal of Health and Social Policy*, 21, 17-34.

### **Publications (Invited)**

Roth, B., Crea, T.M., **Jani, J.S.** & Finno-Velasquez, M. 'Continuous Trauma': What it's like for immigrant kids separated from their families (2018, July 9) Village Voice, New York, NY.

**Jani, J.S.** & Mellinger, M.S. (2015). Risk and protective factors among immigrant children: Implications for advocacy. In *Global Youth Understanding Challenges, Identifying Solutions, Offering Hope* (Eds. Rice, K. & Felizzi, M.V.). London: Cambridge Scholars Publishing.

### **Publications in Preparation**

Eckman, A. & **Jani, J.S.** Clinical healing & reproductive justice (CHARJ): A pilot to strengthen mental health clinician capacity to address reproductive coercion with survivors of gender-based violence (GBV).

**Jani, J.S.** & Wiechelt, S. Diversity in Social Work Education: What Do We Need to Know to Create a More Inclusive Learning Environment?

**Jani, J.S.** From Cultural Competence to Anti-Oppression: Diversity and Practice Behaviors in Social Work Education.

### **Presentations (Juried)**

Roth, B. J., Crea, T.M., **Jani, J.S.**, Hasson, R. G., Evans, K., & Zuch, M. (2019, January 18). Separated upon arrival: Examining the U.S. response to family-unit migration and its impact on children. Presented at the Society for Social Work and Research Annual Conference, San Francisco, CA.

**Jani, J.S.** (2018, November 11). Social work with unaccompanied immigrant and refugee youth: Policy and practice implications. Presented at the Council on Social Work Education Annual Program Meeting, Orlando, FL.

**Jani, J.S.** (2018, November 8). Discussant on Panel, Building evidence: Exploring the impact of federal and sub-federal immigration policy on the well-being of immigrant children and

families. Presented at the Association for Public Policy Analysis & Management (APPAM), Washington, DC.

Roth, B.J., Crea, T.M., **Jani, J.S.**, Underwood, D. (2018, November 8). Worlds Apart: Exploring the Impact of forced family separation on young immigrant children. Presented at the Association for Public Policy Analysis and Management (APPAM), Washington, DC.

**Jani, J.S.**, Crea, T., Roth, B. (2017, January 14-18). Reunification of unaccompanied migrant children with their parents/sponsors: Implications for social workers. Presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.

Chakmakian, E.L., **Jani, J.S.** (2016, November 3-6). Digital storytelling in social work education: Enhancing critical thinking & assessment skills. Presented at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.

**Jani, J.S.** (2016, November 3-6). Needs and utilization of community services among unaccompanied migrant youth. Presented at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.

Mak, C., **Jani, J.S.**, Underwood, D. (2016, November 3-6). Reunification of unaccompanied migrant children with their parents/sponsors: Implications for social workers. Presented at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.

**Jani, J.S.**, Ranweiler, J., Underwood, D. (2015, January 14-18). Assessing need and utilization of community services among unaccompanied immigrant youth. Presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.

Underwood, D., **Jani, J.S.**, Ranweiler, J. (2015, January 14-18). Evaluating ideal service provision for unaccompanied immigrant children: Findings from key stakeholders. Presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.

Olate, R. & **Jani, J.S.** (2014, October 23-26). The positive side of *Machismo*? Evidence from El Salvador, Mexico and Nicaragua. Presented at the Council on Social Work Education Annual Program Meeting, Tampa, FL.

Olate, R. Wang, X., **Jani, J.S.** (2014, October 23-26). Understanding *Machismo* and *Caballerismo* in Central America and Mexico. Presented

at the Council on Social Work Education Annual Program Meeting, Tampa, FL.

**Jani, J.S.**, Mellinger, M.S. (2014, July 11). Hope among undocumented immigrant youth in foster care: Implications for advocacy. Presented at the Global Well Being Conference, Lancaster, PA.

**Jani, J.S.**, Schmidt, L. (2014, June 9). Assessing need and utilization of follow-up services among unaccompanied immigrant youth: A research practice partnership. Presented at the International Conference on Practice Research, New York, NY.

**Jani, J.S.**, Ranweiler, J., Underwood, D. (2014, January 15-19). Hope among undocumented immigrant youth in family reunification: An exploratory study. Presented at the Society for Social Work and Research Annual Conference, San Antonio, TX.

Osteen, P.O., **Jani, J.S.**, Shipe, S. (2013, November 2). *Cultural "competence" as an educational outcome*. Presented at Council on Social Work Education Annual Program Meeting, Dallas, TX.

**Jani, J.S.**, Mellinger, M.S. (2012, November 9-12). Writing in social work: The needs of students struggling with writing. Presented at Council on Social Work Education Annual Program Meeting, Washington, DC.

**Jani, J.S.**, Mellinger, M.S. (2012, June 2). A qualitative assessment of students' challenges with higher level writing. Presented at the Teaching Professor Conference, Washington, DC.

Smith-Osborne, A., **Jani, J.S.** (2012, January 11-15). Cyber-marriage? Phases in wartime military relationships: Partners' perceptions of the impact of telecommunications on interpersonal deployment stressors and resilience. Presented at the Society for Social Work and Research Annual Conference, Washington, DC.

**Jani, J.S.**, Judson, A. (2011, February 23-27). Using monthly field reports to help students connect theory to practice. Presented at the Baccalaureate Program Directors' Annual Conference, Cincinnati, OH.

Judson, A.J., **Jani, J.S.** (2011, February 23-27). Promoting student reflection and learning in field placements. Presented at the Baccalaureate Program Directors' Annual Conference, Cincinnati, OH.

**Jani, J.S.** (2010, May 12-15). The WellMobile project: Successes and challenges of an interdisciplinary health care model. Accepted at the Community-Campus Partnerships for Health Annual Conference, Portland, OR.

Reisch, M., **Jani, J.S.** (2010, March 18). Infusing a political perspective into baccalaureate social work education. Presented at the Baccalaureate Program Directors' Annual Conference, Atlanta, GA.



**Jani, J.S.**, DeForge, B. (2010, January 16). Contextually appropriate measurement: Content validity in a neighborhood of Managua, Nicaragua. Presented at the Society for Social Work and Research Conference, San Francisco, CA.

**Jani, J.S.** (2009, November 7). The WellMobile Project: Successes and challenges of an interdisciplinary health care model. Presented at the Council on Social Work Education Annual Program Meeting, San Antonio, TX.

**Jani, J.S.**, Ortiz, L. *The rise of Evangelicalism in the Latino community: Implications for social work practice and education*. Presented at the Council on Social Work Education Annual Program Meeting, San Antonio, TX. (2009, November 7).

Reisch, M., **Jani, J.S.** (2009, July). NGOs and the promotion of gender equality in developing nations. Accepted at the International Conference on Social Development, Monterrey, Mexico.

**Jani, J.S.**, Ortiz, L., Reisch, M. (2009, June 19). The rise of Evangelicalism & the global economy: Implications for social work practice with Latinos. Presented at the Annual Conference of the Society for Spirituality and Social Work. Los Angeles, CA.

Reisch, M., **Jani, J.S.** (2009, March 21). Rethinking the purposes and content of international social work for BSW students. Presented at the Association of Baccalaureate Social Work Program Directors' Annual Conference, Phoenix, AZ.

**Jani, J.S.**, Reisch, M. (2009, March 20). Revising human behavior content to address 21<sup>st</sup> century demographic realities. Presented at the Association of Baccalaureate Social Work Program Directors' Annual Conference, Phoenix, AZ.

**Jani, J.S.** (2009, January 17). Gender and mental health in a neighborhood of Managua, Nicaragua. Presented at Society for Social Work and Research Conference, New Orleans, LA.

**Jani, J.S.** (2008, November 1). Predictors of mental health in Managua, Nicaragua: A gendered analysis. Presented at the Council on Social Work Education Annual Program Meeting, Philadelphia, PA.

Smith-Osborne, A., **Jani, J.S.** (2008, November 1). Women's perspectives on the impact of communication technology on long-distance relationships. Presented at the Council on Social Work Education Annual Program Meeting, Philadelphia, PA.

**Jani, J.S.**, Einbinder, S., Corbin, D., Nakaoka, S., Ortiz, L. (2008, October 31). Moving beyond cultural competence: Recognizing social context

through the use of critical race theory. Presented at the Council on Social Work Education Annual Program Meeting, Philadelphia, PA.

**Jani, J.S.**, Sowbel, L., Smith-Osborne, A., Hall, D., Bina, R., Yum, J., Mollette, A. (2006, February). Recent MSW graduates' preparedness to work in substance abuse: Advanced standing revisited. Presented at Council on Social Work Education Annual Program Meeting, Chicago, IL.

Sowbel, L., **Jani, J.S.**, Ortiz, L. (2006, February). Teaching diversity: A postmodern perspective. Presented at Council on Social Work Education Annual Program Meeting, Chicago, IL.

Hall, D., Bina, R., Sowbel, L., Yum, J., Smith-Osborne, A., Mollette, A., **Jani, J.S.** (2006, February). Predictors of preparedness to work in substance abuse. Presented at Council on Social Work Education Annual Program Meeting, Chicago, IL.

Yum, J., Hall, D., **Jani, J.S.**, Ting, L. (2006, February). Students' perceptions of diversity education: A focus group study. Presented at Council on Social Work Education Annual Program Meeting, Chicago, IL.

Hall, D., **Jani, J.S.**, Bina, R., Sowbel, L., Yum, J., Smith-Osborne, A., Mollette, A., Adams, B. (2005, March). An integrated model for change: A focus on issues of diversity. Presented at the National Association of Social Workers Maryland Chapter Annual Meeting, Linthicum, MD.

Hall, D., **Jani, J.S.**, Smith-Osborne, A. (2005, April). Differences among traditional age and non-traditional age social work students in educational factors. Presented at University of Maryland's 27<sup>th</sup> Annual Graduate Research Conference, Baltimore, MD.

Yum, J., **Jani, J.S.**, Hall, D. (2004, April). *Students' perceptions of helping*. Presented at University of Maryland's 26<sup>th</sup> Annual Graduate Research Conference, Baltimore, MD.

#### **Presentations (Non-Juried, Invited)**

**Jani, J.S.** (2021, April 30). Panelist. Exploring Anti-Oppressive Social Work Practice. Presented via internet with the Mid-Atlantic Anti-Oppression Social Work Coalition.

**Jani, J.S.** & Mellinger Sarmiento, M. (2020, November 23). Anti-Oppressive Social Work Practice: A Facilitated Discussion. Presented via internet at the University of Maryland, Baltimore County.

**Jani, J.S.** (2019, April 12). Social welfare of immigrants in the U.S. Presented at the UMBC Center for Social Science Scholarship Immigration and Mobility in Higher Education Research Forum, University of Maryland, Baltimore County.

**Jani, J.S.** (2019, April 23). Panelist. Immigration: Closing & Opening Doors. Presented at Universities at Shady Grove Civic Engagement Series, Rockville, MD.

**Jani, J.S.** (2017, April 14). Provision of services to unaccompanied migrant youth: Consideration of context and help-seeking behavior. Presented at School of Social Work Brown Bag Series, University of Maryland, Baltimore, Baltimore, MD.

**Jani, J.S.** (2016, December 1). The construction of care: Help-seeking and conflicting principles in multicultural practice. Presented at 'Working with Older Adults in the Community, A Case Based Conference: Cultural Competency – An Essential Aspect of Care and Caring' for the Geriatrics and Gerontology Education and Research Program, University of Maryland, Baltimore and Johns Hopkins University Geriatric Workforce Enhancement Program, Baltimore, MD.

**Jani, J.S.** (2016, August). Trauma informed care with immigrant and refugee youth. Presented at the University of Maryland, Baltimore County.

**Jani, J.S.** (2016, June). Trauma informed care with immigrant and refugee youth. Presented at the Lutheran Immigration & Refugee Services, Children's Services Embracing the Dreams of Refugee Youth Conference, Baltimore, MD.

**Jani, J.S.** (2014, June 24). Assessing need and utilization of community services among unaccompanied alien youth released without follow-up services. Presented at Lutheran Immigration & Refugee Services, Children's Services Research on Unaccompanied Alien Children Roundtable, Baltimore, MD.

**Jani, J.S.** (2014, May 29). Services for unaccompanied alien children pre and post shelter release: Service provider, sponsor, child, and attorney perspectives. Presented at 'Moving Forward for Migrant Children: Practice, Policy, and Protection' Roundtable, Hosted by Lutheran Immigration & Refugee Services, Children's Services Division, Washington, DC.

Osteen, P. & **Jani, J.S.** (2014, May 3). Cultural "competence" in social work education: The student experience. Presented at the Greater Washington Society for Clinical Social Work Training for Cultural Competency: A Colloquium for Social Work Educators, Howard University, Washington, DC.

**Jani, J.S.** (2013, October 28). Cultural competence as an outcome of social work education. Presented at University of Maryland, Baltimore County, Social Work Department Sharing Scholarship Luncheon.

**Jani, J.S.**, Mellinger, M.S., Tice, C.J. (2013, May 9). Writing in social work: The needs of students struggling with writing. Presented at University of Maryland, Baltimore County, Office of Undergraduate Education, Writing Board Luncheon.

Smith-Osborne, A., **Jani, J.S.** (2012, September 10). Cyber-Marriage? Phases in wartime military relationships: Partners' perceptions of the impact of telecommunications on interpersonal deployment stressors and resilience. Presented as a Podcast.

**Jani, J.S.** (2012, July 10). Cultural competence: A constructionist approach. Presented at Lutheran Immigration and Refugee Service, Baltimore, MD.

Holt, K., **Jani, J.S.** (2010, October 27). Working with Latino families: A training for child welfare workers. Presented at the University of Maryland, Baltimore County, Shady Grove Campus, Rockville, MD.

**Jani, J.S.**, Okundaye, J. (2010, March 23). Social work with immigrants and refugees: Assessment and diagnosis. Presented at the University of Maryland, Baltimore County.

Arene, T., **Jani, J.S.**, Pulgar, B. (2009, April 17). Moving beyond cultural competence: Understanding the origins, culture and life experiences of Latinos in the Washington, DC area. Presented at the University of Maryland, Baltimore County, Shady Grove Campus, Rockville, MD.

**Jani, J.S.** (2008, November 13). Feminism, critical race theory and intersectionality in social work. Presented at California State University, Dominguez Hills, Social Work Department, Los Angeles, CA.

**Jani, J.S.** (2008, April 9). Predictors of mental health in a neighborhood of Managua, Nicaragua: A gendered analysis. Presented at University of Maryland, Baltimore Global Health Resource Center Public Health Week, Baltimore, MD.

**Jani, J.S.** (2007, September 13). Gender roles and mental health in a neighborhood of Managua, Nicaragua: Preliminary findings. Presented at Washington DC Housing Authority Partnership with Managua, Nicaragua Citizens Information Conference, Washington, DC.

**Jani, J.S.**, Sowbel, L. (2007, April). Working with diverse populations. Presented at Way Station Inc., Frederick, MD.

#### **Service to the UMBC BSW Program & School of Social Work**

2021	Chair, Recruitment Effort for BSW Program
2021	Member, BSW Program, Post-Tenure Review
2020-Current	Mid-Atlantic Anti-Oppression Social Work Steering Committee
2020-Current	UMB SSW Strategic Planning Committee
2008-Current	Member, BSW Program, Methods Sequence Committee
2020	Chair, BSW Program, Post-Tenure Review

2019	Chair, Recruitment Effort for BSW Program
2018-2019	Member, Teaching Evaluation Committee
2018	Chair, Teaching Observation
2016-2018	Master's Program Committee
2016	Chair, BSW Program, Post-tenure Review
2008-2016	Member, BSW Program, Policy Sequence Committee
Fall 2013	Presenter, BSW Program, Sharing Scholarship Luncheon
Fall 2012	University of Maryland, Baltimore, School of Social Work, Admissions Committee
2009-2012	Member, BSW Program, Field Committee
2009-2012	Chair, BSW Program Social Committee
2009-2011	BSW Program Liaison to the Library
Spring 2010	Continuing Education Presenter, BSW Program
Fall 2010	Presenter, University of Maryland, Baltimore, School of Social Work, Title-IV-E Training
2010	Faculty Member, BSW Program, Search Committee
2008-2010	English to Spanish Translator, Ruth Young Center for Families, University of Maryland, Baltimore, School of Social Work

#### **Service to the University of Maryland, Baltimore County**

2020-Current	Arbitrary & Capricious Grade Review Panel
2020-Current	Academic Planning and Budget Committee
2017-Current	UMBC P&T Reconsideration Committee
2015-Current	START Selection Committee
2014- Current	Faculty Member, Institutional Review Board
2010-2015	Member, Writing Board
2016	Faculty Member, SRAIS Review Committee
2012-2014	Faculty Member, Academic Standards and Policies Committee

#### **Service to the Profession**

2020-Current	Manuscript Reviewer for Journal of International Migration & Integration
2020-Current	Manuscript Reviewer for Children & Youth Services Review
2016-Current	Manuscript Reviewer for Sage Publishing
2017-2018	Guest Editor, <i>Children and Youth Services Review</i>
2015-2017	Advisory Board Member for Alexander Street Press
2009-2016	Manuscript Reviewer for <i>Advances in Social Work</i>
2008-2016	Manuscript Reviewer for <i>Substance Use &amp; Misuse</i>
2014	Manuscript Reviewer for <i>Social Work in Health Care</i>
	manuscript Reviewer for <i>Equity and Excellence in Education</i>
2013	Abstract Reviewer for Baccalaureate Program Directors' Annual Program Meeting
2008-2010	Abstract Reviewer for Council on Social Work Education Annual Program Meeting

#### **Service to the Community**

2013-Current	Lutheran Immigration and Refugee Services, Baltimore, MD Contractor/ PI for Shelter Research, Children's Services Division
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2010- Current	JBS, International, Rockville, MD Knowledge Application Program Cultural Competency and Diversity Network Advisory Board
2013-2014	Lutheran Immigration and Refugee Services, Baltimore, MD Contractor for Intern Research Supervision, Children's Services Division
2013	consultant to the Baltimore City Mayor's Office Task Force on New Americans
2013	Community Behavioral Health, Cambridge, MD Consultant on Diversity Practices in Mental Health
2012	Lutheran Immigration and Refugee Services, Baltimore, MD Contractor for Intern Research Supervision, Children's Services Division
2011	Lutheran Immigration and Refugee Services, Baltimore, MD Contractor for Stakeholder Research, Children's Services Division
2009-2010	Lutheran Immigration and Refugee Services, Baltimore, MD Contractor for the Development of a Survey for the Safe Haven Program for Undocumented Immigrant Minors
2007-2008	Washington, DC Housing Authority Advisory Committee Member Washington, DC/ Managua, Nicaragua Sister City Initiative
2002- 2006	Montgomery County Hotline Counselor Mental Health Association of Montgomery County, Rockville, MD
2001-2003	Adult English as a Second Language Instructor Catholic Charities, Gaithersburg, MD