

**UNIVERSITY OF MARYLAND SCHOOL OF SOCIAL WORK
BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED:
DECEMBER 2012 for FALL SEMESTER**

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	Fall Semester Field Instructor Ratings	Fall Methods Course II (SOWK 481) Objectives Assessments
		% of Students Who Rated 4.2% or Higher	% of Students Who Rated 4.2% or Higher
Identify as a Professional Social Worker	80% of all students will rate at 4.2 or higher	80%	94%
Apply Ethical Principles	80% of all students will rate at 4.2 or higher	66%	94%
Apply Critical Thinking	80% of all students will rate at 4.2 or higher	76%	94%
Engage Diversity in Practice	80% of all students will rate at 4.2 or higher	70%	94%
Advance Human Rights/ Social and Economic Justice	80% of all students will rate at 4.2 or higher	60%	94%
Engage Research Informed Practice/ Practice Informed Research	80% of all students will rate at 4.2 or higher	86%	94%
Apply Human Behavior Knowledge	80% of all students will rate at 4.2 or higher	52%	94%
Engage Policy Practice to Advance Well-Being and Deliver Services	80% of all students will rate at 4.2 or higher	54%	94%
Respond to Practice Contexts	80% of all students will rate at 4.2 or higher	48%	94%
Practice Engagement	80% of all students will rate at 4.2 or higher	78%	94%
Practice Assessment	80% of all students will rate at 4.2 or higher	52%	94%
Practice Intervention	80% of all students will rate at 4.2 or higher	52%	94%
Practice Evaluation	80% of all students will rate at 4.2 or higher	68%	94%