



AM HONORS UNIVERSITY IN MARYLAND

University of Maryland, Baltimore County Baccalaureate Social Work Program

Process Recording Form

Date: March 2, 2015

Student's Name:

Client's Name:

Number of times you have seen this client: 10

- 1. Identifying information:** My client, Andrew, is a 6 year old boy with the cognitive ability of a 6 month old. Andrew has many medical issues such as Seizure Disorder and Cerebral Palsy. Andrew requires a feeding tube, is blind, and requires 24 hour care. Andrew has been in care for 21 months and has been staying with his foster mother, Mrs. Hawberg, during this time. Mrs. Hawberg has been a treatment therapeutic foster parent for many children in foster care.
- 2. Presenting problem(s):** The presenting problem at this time is that Andrew's biological parents have not been involved in Andrew's life since he was brought into care. Andrew was brought into care when his parents were facing a home eviction. At this time, DSS provided the parents with rent money. The parents then explained how demanding Andrew's needs were and that they weren't able to care for him. Since Andrew's parents have made very little effort to visit Andrew, we are now moving to terminate their rights. Our issue is that Andrew's foster mother does not want to adopt Andre and we are now seeking an adoptive resource for him. For a child with so many special needs, this will be a difficult task, but we plan to do everything that we can to provide Andrew with the best care that we can find.

Since court, Andrew's parents have been mandated by the court to attend weekly visits with Andrew, attend all medical appointments and to attend a feeding training. They have not attended a visit or medical appointment since this was mandated on 11/4/14.
- 3. Purpose of the interview:** This scheduled interview is a monthly home visit. Prior to this visit, the court mandated that we get involved with the Family Find Program to see if there was any other family members or mentor's in Andrew's life that would be willing to take care of him. SW Intern met with the Family Find worker, Ms. Zor, and filled out all of Andrew's paperwork to get his file started. Ms. Zor asked if she could sit in on my home visit and meet Andrew and Mrs. Hawberg. (Prior to this visit, SW intern called Mrs. Hawberg to explain to her what the process of Family Find is and to ask her if Andrew's new worker could come with me to the visit. Mrs. Hawberg agreed and said this was fine).

Note: students- type worker (you) and client content in spaces provided. Click the icons to open text editing windows.

Interview Content	Practice Behaviors/Skills Used	Student's Feelings/Reactions	Student's Analysis	Field Instructor's Comments
w Hi, Mrs. Hawberg! How are you guys doing? This is Mrs. Zor, this is Andrew's Family Find worker.	Introducing	Oh, Mrs. Hawberg, please be nice to this worker, she's so nice and willing to help.	She's going to act real tough and defensive at first, I hope she is able to warm up to Mrs. Zor.	I am in agreement with your analysis, use your use of self to engage foster mom.
c Hey, Mrs. Zor. So, Lauren, what's going on with this?				
w So as I explained on the phone the other day, the court has asked that we explore every option possible as far as an adoptive resource for Andrew. So I enrolled Andrew in the Family Find program, so Mrs. Zor is going to help us look into additional family members and anyone who has been in Andrew's life. We talked about past teachers, mentors, and were really not ruling any options out at this time.	Affirming/ Clarifying	We had an entire conversation about what Family Find does on the phone.	Maybe she is just clarifying.	Re: student's feelings, It is not a-typical for a foster parent to be over protective. I think you did an excellent job reviewing Family Find with foster mom.
c Well as much as I hope you can find someone. Do you really think someone is going to just up and commit to taking on this baby?				
w I'm not sure, but I certainly hope for it every day.	Reflection	I'm surprised she wants to involved him. This is great!		Good reflection, simple but effective use of skill.
c Well so do I, but I don't know. It just seems far fetched, that's all. I hope you're right. What about his parents? Are we involving them in the process?				
w Absolutely, Mrs. Zor and I called Dad and explained to him the process and asked him if he would like to be apart	Providing information/ Affirming/		She is so absolutely right, he does need to see his siblings. He	You are also seeking clarification. Overall, an excellent

<p>of the process. We told him that he could resume his role if he could start doing visits with Andrew, and he said he's going to. I know he hasn't always followed his word in the past, but we can only hope that that this situation can empower him in some way.</p>	<p>Reflecting</p>	<p>hasn't seen them in at least 20 months.</p>	<p>response.</p>
<p>c Well that would be ideal. That baby needs to see his siblings! And where is mom?</p>			
<p>w We didn't have any luck in getting in touch with Mom, but Andrew's father said he would tell her to call us if he finds her.</p>	<p>Giving information/ Clarifying</p>	<p>I wonder what Mrs. Zor is thinking of Mrs. Hawberg right now. Hopefully she can see past her name calling.</p>	<p>Mrs. Hawberg is an amazing foster mother. She just gets worked up because she truly cares.</p> <p>Good effort, you have done an excellent job teaming with a challenging foster mom.</p>
<p>c Yeah, well she's a real piece of work. I don't know what kind of mother can just not take care of her child and just go missing for weeks at a time.</p>			
<p>w I know you get frustrated, and I understand why. We all just want what's best for Andrew, and I know you do too. The overall goal is to just make sure we have tried absolutely every option on the table.</p>	<p>Affirming</p>	<p>Don't tear up!!</p>	<p>It's so inspiring to think about how resistant she was towards me initially, and to see how close and comfortable our relationship is now.</p> <p>The hard and consistent work you put in is paying off. Foster mom clearly feels your support.</p>
<p>c I know you do, I wish he could thank you one day. I hope you stay in foster care when you get out of school and help more babies like Andrew, you know you've found your calling.</p>			
<p>w You're the sweetest, thanks, Mrs. Hawberg. I absolutely am in the right place, that's for sure. Nothing makes me happier then being able to help Andrew and make sure he's taken care</p>	<p>Reflecting</p>	<p>Normally, it might be a little strange to tell a foster mother that she is sweet, but the rapport that I have with</p>	<p>I think that this was appropriate, there is nothing wrong telling an older person that you think they are sweet, the rapport</p>

<p>of.</p>			<p>Mrs. Hawberg is so supportive that its appropriate.</p>	<p>you have built allows this to be appropriate. Your use of self has fueled your work in this case.</p>
<p>c You know it, girl.</p>				
<p>w You sure you can't keep him? I just can't think of anyone who takes as good of care of him as you do. He just loves you to death. Every time you walk in the kitchen, he just follows you with his eyes until you get back in the room and then his face lights up.</p>	<p>Reflecting/ Clarifying</p>	<p>I had to try!</p>	<p>Mrs. Zor had asked me about if Mrs. Hawberg would adopt Andrew. I told her that it wasn't an option and she told me that she needed to hear it for herself.</p>	
<p>c Girl, you know I would if I could. I have to be able to help and nurture more babies, it's my job. My calling is getting babies who are "Failure to Thrive", nursing them back to health, and then finding them a family who can keep them. Andrew's getting too big and i'm not getting any younger. You could barely even wheel him up his ramp on your own, and you're a spring chicken.</p>				
<p>w He is growing into such a big boy. He really is heavy. I wonder if we should look into getting an electric chair ramp? One where you just plug his seat into, and it moves up? Do you know anything about them?</p>	<p>Identifying a problem/ Action plan</p>	<p>If he gets any bigger, this honestly may be the only option that we have.</p>		<p>The last phrase was really more of an open ended question.</p>
<p>c I know what you're talking about and that would be a great help. I have Lloyd (her husband) working an earlier shift so that he can be home in time to get Andrew off the bus because I can barely pull him up the ramp anymore.</p>				

<p>w Yeah, I noticed he has been home from work every time I have been over. Well let me write that down, do some research and see how expensive they are and i'll let you know if we can do anything.</p>	<p>Identifying an issue/ Action plans</p>		
<p>c Let me know! That would really be helpful.</p>			
<p>w I will! So I know Mrs. Zor had some questions for you and wanted to take any questions that you had, so Mrs. Zor, I'll let you take over while I go see my buddy.</p>	<p>Closing conversation/ Redirecting</p>	<p>I was hoping that Mrs. Zor would chime in while we were talking. Mrs. Hawberg was directing all of the questions towards me, and I was hoping Mrs. Zor would answer so that Mrs. Hawberg could warm up to her.</p>	<p>I think this was a subtle way of bringing Mrs. Zor into the conversation.</p>
<p>c</p>			

Click to add content rows

Plan for next interview with client:

While there is not a next interview with this client, I will be continuing to work with Ms. Zor and collaborating ideas with her. I will be conducting a monthly home visit in the second week of March, and will be seeing Andrew, Mrs. Hwberg and Ms. Zor at this time.

What part did client play (if any) in planning the next session?

Andrew is not verbal and unable to communicate. Andrew's foster mother plays an extremely crucial role to Andrew's well being and is an amazing advocate for Andrew. She is always 100% involved with anything that we do for Andrew. Mrs. Hawkberg will be involved and home for the next home visit.

Student's overall reflection of the process recording (please address the strengths and weaknesses of the interview):

I'm happy with where this home visit went. I was nervous to introduce someone new to Mrs. Hawberg, just because of how rigid and stuck in her ways she can appear at times. I knew she would be apprehensive at first, but knew that she would most likely warm up at the end. She knows how dedicated I am to getting Andrew an adoptive resource.

Field instructor overall feedback on interview:

Lauren, another good effort with your Process recording. I thought you did a very good job explaining the presenting problems, as well as the purpose of the interview. I think it was very helpful for you to contact the foster mother prior to the meeting. Your use of self has allowed you to build a strong working relationship with the client's that you serve. You have done an excellent job supporting both your client as well as foster family. Continue to pay attention to your closed ended questions(allow the client to direct where the conversation will go). Overall, I am pleased with your interaction with this